





## Leadership Table Feedback

| Goal  | All learners will be ready for kindergarten.   |
|---|--|
| <p><b>Membership</b></p>  | <p><b>What other sectors of the community should we be inviting to participate on our Action Team?</b><br/>           Reaching beyond meetings, focus groups etc.<br/>           Request that Action Team members make updates to their organizations from Austin Aspires a regular action item.</p> <p><b>Please list names of any folks from your organization who might be interested in working on this Action Team.</b><br/>           Nancy Clark, Carolina Contreras, Susan Grove, Sandra Sanchez</p> |
| <p><b>Guiding Questions/Comments Regarding Next Steps and Measures</b></p>  | <p><b>After reviewing the summary of work thus far, please share questions or comments you would like the Action Team to consider moving forward.</b><br/>           Great job – on the right track.<br/>           Retelling the story might be hard for language learners<br/>           20 upper and lower case letters will be difficult for language learners.</p>  |
| <p><b>Icon Feedback</b></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p><small>OPTION 1</small></p> </div> <div style="text-align: center;">  <p><small>OPTION 2</small></p> </div> </div> | <p><b>We are in the process of creating icons for each goal statement. Please provide feedback and/or alternate ideas for an icon for this goal area.</b><br/>           Parent and child to show that parents need to be involved early to set tone for rest of child's life.</p>   |
| <p><b>Student Advisory Board Feedback</b></p>   | <p><b>What do you want to know from high school students in our community?</b><br/>           Are you interested in learning more about pre-school or careers in working with young children?</p>  |
| <p><b>Responses to Action Teams</b></p>   | <p><b>Please promote the message of #talkreadsingaustin within your organization (work of Austin Literacy Initiative – a community collaborative of local organizations interested in promoting early literacy)</b><br/>           Continue facebook posts<br/>           Bring talk/read/sing posters and information to agencies</p> <p><b>How would you get the message out about kindergarten readiness objectives to the community or your organization?</b><br/>           Share via COSA</p>          |


## Leadership Table Feedback

| Goal  | All learners will be challenged to achieve their academic potential.   |
|---|--|
| <p><b>Membership</b></p>  | <p><b>What other sectors of the community should we be inviting to participate on our Action Team?</b><br/>           Hormel Institute<br/>           Mayo Clinic Health Systems (HR/Recruiters)<br/>           Welcome Center</p> <p><b>Please list names of any folks from your organization who might be interested in working on this Action Team.</b><br/>           NA</p>   |
| <p><b>Guiding Questions/Comments Regarding Next Steps and Measures</b></p>                                      | <p><b>After reviewing the summary of work thus far, please share questions or comments you would like the Action Team to consider moving forward.</b><br/>           Critical to measure growth (especially for struggling learners, 2E students, and gifted)<br/>           Report out disaggregated data<br/>           Why do we have to be proficient AND fast? Can we select measures that are not timed?<br/>           Is there a baseline for “good” survey scores?<br/>           Have you considered AP pass rates as a possible measure?</p>  |
| <p><b>Icon Feedback</b></p>  | <p><b>We are in the process of creating icons for each goal statement. Please provide feedback and/or alternate ideas for an icon for this goal area.</b><br/>           We like it. It looks like you are climbing (from wherever you are) and that it will be difficult but attainable.<br/>           Could you zoom in to just show feet and legs climbing?</p>  |
| <p><b>Student Advisory Board Feedback</b></p>   | <p><b>What do you want to know from high school students in our community?</b><br/>           What is beneficial to you when you hit a roadblock? What gets you back on track?<br/>           How can we foster a passion for learning in students?<br/>           What makes you want to learn for learnings sake?</p>  |
| <p><b>Responses to Action Teams</b></p>   | <p><b>How do you ensure that your employees achieve their potential?</b><br/>           Performance evaluations including dialogue and feedback.<br/>           Goal setting<br/>           Training<br/>           Challenging opportunities<br/>           Weekly check-ins<br/>           Seeking to work as a team rather than in silos</p> <p><b>What does “progress” for this goal look like to you?</b><br/>           Disaggregated testing data showing improvement<br/>           Achievement gap reduction (or raising the scores of all)<br/>           Self-engaging, self-motivated students</p> |


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| Goal  | Our community will support and enhance parents and mentors in their role as primary influencers of our learners.   |
|---|--|
| <b>Membership</b>   | <p><b>What other sectors of the community should we be inviting to participate on our Action Team?</b><br/>           Coaching organizations, Parks and Rec</p> <p><b>Please list names of any folks from your organization who might be interested in working on this Action Team.</b><br/>           NA</p>  |
| <b>Guiding Questions/Comments Regarding Next Steps and Measures</b>   | <p><b>After reviewing the summary of work thus far, please share questions or comments you would like the Action Team to consider moving forward.</b><br/>           Measure positive outcomes, how can we focus on the positive?</p> <p><b>How can we make resources like the Parent Warm Line more marketable and user friendly?</b><br/>           Is there a way to gain greater “buy in” to a diverse cross-section of parents who are struggling to engage?</p>  |
| <b>Icon Feedback</b><br> | <p><b>We are in the process of creating icons for each goal statement. Please provide feedback and/or alternate ideas for an icon for this goal area.</b><br/>           The three person icon is wonderful in that it is symbolic of the child-caregiver-mentor/community collaboration.<br/>           However this may be misinterpreted as a family and not representative of the community.<br/>           Could another adult be added to represent the community?<br/>           Could the icon have names such as community or mentor on their shirt?</p>  |
| <b>Student Advisory Board Feedback</b>  | <p><b>What do you want to know from high school students in our community?</b><br/>           What do you need from the significant people in your life?<br/>           What could that look like in the community?</p>  |
| <b>Responses to Action Teams</b>  | <p><b>When you look at our definitions (above) was this what you had in mind when you wrote this goal?</b><br/>           We agree that this is a good list of characteristics and outcomes desired.</p> <p><b>Do you have programs to support parents in your organization? Are they working? Who are you serving?</b><br/>           PRC serves parents and caregivers in the community through providing education, support and child care services. Hormel is currently building upon this effort.</p> <p><b>What does mentorship mean in your organization?</b><br/>           Mentorship means support for progressing, helping others navigate and build upon their strengths</p> <p><b>What are the needs of parents in your organization?</b><br/>           Child care, Good schools, Parenting skills</p> |

## Leadership Table Feedback

| Goal  | Our community will provide equal access to opportunities which encourage our learners to explore areas of personal interest and prepare for post-secondary education or career.   |
|---|---|
| <b>Membership</b>   | <p><b>What other sectors of the community should we be inviting to participate on our Action Team?</b><br/>           Representatives from the trades, Bellisio, student activities</p> <p><b>Please list names of any folks from your organization who might be interested in working on this Action Team.</b><br/>           Ryan Stanley, Lisa Quednow or Kelly Lang</p>                                     |
| <b>Guiding Questions/Comments Regarding Next Steps and Measures</b>   | <p>After reviewing the summary of work thus far, please share questions or comments you would like the Action Team to consider moving forward.<br/>           Consider students that may not attend college. Present options/activities that provide an alternate path.</p>   |
| <b>Icon Feedback</b><br> | <p><b>We are in the process of creating icons for each goal statement. Please provide feedback and/or alternate ideas for an icon for this goal area.</b><br/>           Build multiple pictures that may capture all aspects of goal (student passion and how that might translate to post high school)<br/>           Possibly a brain with a heart.</p>  |
| <b>Student Advisory Board Feedback</b>  | <p><b>What do you want to know from high school students in our community?</b><br/>           Do you feel prepared to meet your goals?<br/>           Do you have information you need to make decisions and move forward?<br/>           What are you willing to do to get there?</p>  |
| <b>Responses to Action Teams</b>  | <p><b>What are some ways that your organization could get students involved in quick mentorships and/or job shadowing experiences?</b><br/>           Provide mentor opportunities in multiple sectors where students have potential to gain school credit.</p> <p><b>What are growing career opportunities in your organizations?</b><br/>           CTE, EL, and SpEd teachers, administrative assistants</p> |

## Leadership Table Feedback

| Goal   | Our community will address social, emotional, mental and physical barriers to success for all learners.  |
|--|--|
| <b>Membership</b>  | <p><b>What other sectors of the community should we be inviting to participate on our Action Team?</b><br/>           Welcome Center, Mayo Clinic Health Systems, SMART Bus, Gerard, IMS</p> <p><b>Please list names of any folks from your organization who might be interested in working on this Action Team.</b><br/>           Greg Davis from Mayo, Steve Thorson from IMS, Suzette Overby from RCC, Kirk from SMART</p> |
| <b>Guiding Questions/Comments Regarding Next Steps and Measures</b>  | <p><b>After reviewing the summary of work thus far, please share questions or comments you would like the Action Team to consider moving forward.</b><br/>           What are the upstream causes of these conditions? Are they being addressed? Are there enough providers and resources? How much is enough? Is this something that this work can impact?</p>  |
| <b>Icon Feedback</b><br> | <p><b>We are in the process of creating icons for each goal statement. Please provide feedback and/or alternate ideas for an icon for this goal area.</b><br/>           This looks like healthy eating not mental health.<br/>           Perhaps a body with a heart and a brain</p>  |
| <b>Student Advisory Board Feedback</b>   | <p><b>What do you want to know from high school students in our community?</b><br/>           How can we make it comfortable for you to share your emotions?<br/>           Who needs to support you?<br/>           How can we enable you to ask for help?<br/>           How do we give you tools and information to help each other?</p>  |
| <b>Responses to Action Teams</b>   | <p><b>What strategies in your organization support our goal?</b><br/>           PBIS in the schools<br/>           Pyramid Model (ECFE)<br/>           We address the barriers in our organization, but feel like we are putting on a band aid.</p>  |