

PD in PJs: Co-Teaching



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Co-Teaching Scenario #1

Your **ROLE**: Classroom Teacher

The **PROBLEM**: You are co-teaching but you don't have a common prep time to meet with the specialist.

How will you find **RESOLUTION**:



Co-Teaching Scenario #2

Your **ROLE**: Specialist

The **PROBLEM**: You are co-teaching but you don't have a common prep time to meet with the classroom teacher.

How will you find **RESOLUTION**:



Co-Teaching Scenario #3

Your **ROLE**: Co-Teaching Classroom Teacher

The **PROBLEM**: You are planning for Parent-Teacher Conferences and prefer to prep at home.

How will you find **RESOLUTION**:



Co-Teaching Scenario #4

Your **ROLE**: Co-Teaching Specialist

The **PROBLEM**: You are planning for Parent-Teacher Conferences and prefer to prep at home.

How will you find **RESOLUTION**:



Co-Teaching Scenario #5

Your **ROLE**: Co-Teaching Classroom Teacher

The **PROBLEM**: The targeted students for the co-teaching model are working with other Specialists during your co-teaching time.

How will you find **RESOLUTION**:



Co-Teaching Scenario #6

Your **ROLE**: Co-Teaching Specialist

The **PROBLEM**: The targeted students for the co-teaching model are working with another Specialists/Para during your co-teaching time.

How will you find **RESOLUTION**:



Co-Teaching Scenario #7

Your **ROLE**: Co-Teaching Classroom Teacher

The **PROBLEM**: Transitions are taking extra time and your co-teaching time is cut in half.

How will you find **RESOLUTION**:



Co-Teaching Scenario #8

Your **ROLE**: Co-Teaching Specialist

The **PROBLEM**: Transitions in the classroom are taking extra time and your co-teaching time is cut in half.

How will you find **RESOLUTION**:



Co-Teaching Scenario #9

Your **ROLE**: Principal

The **PROBLEM**: Transitions in the classroom are taking extra time and your co-teaching time is cut in half.

How will you find **RESOLUTION**:



Co-Teaching Scenario #10

Your **ROLE**: Principal

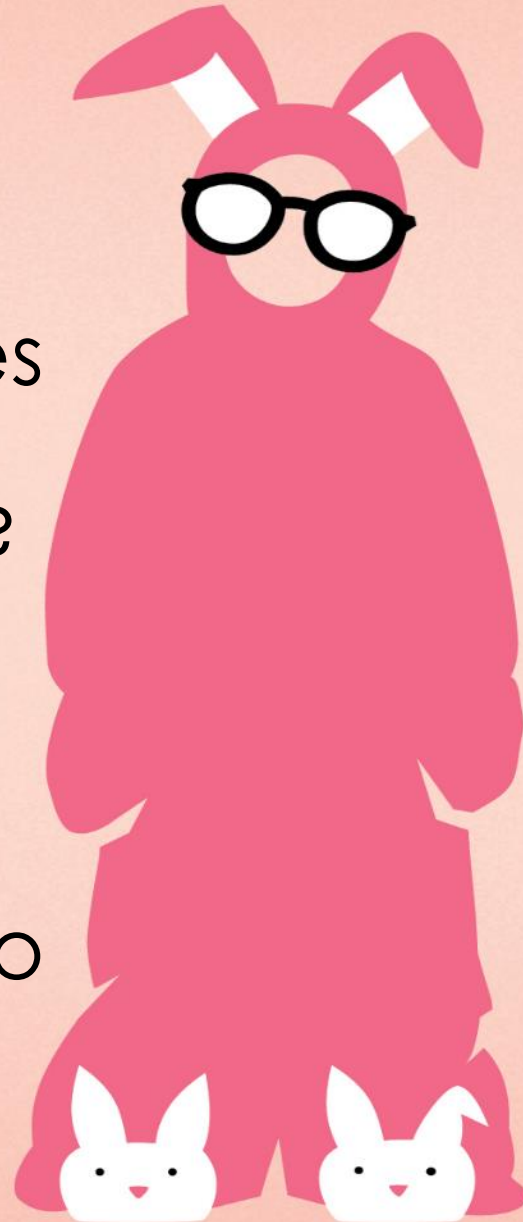
The **PROBLEM**: The targeted students for the co-teaching model are working with a para during and not the Specialist the co-teaching time.

How will you find **RESOLUTION**:

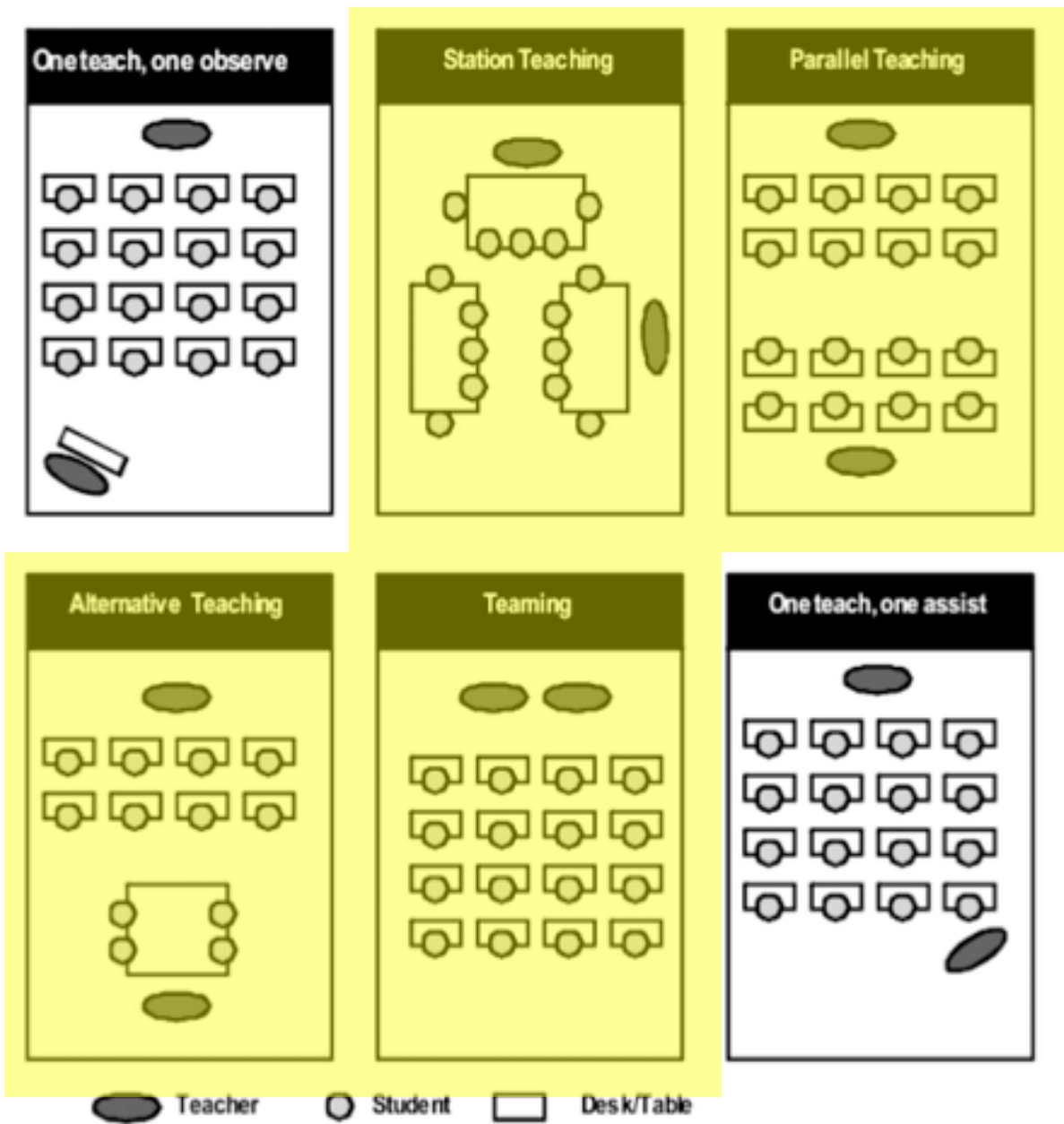


Reflection Questions:

1. How has your instructional practices changed since you started co-teaching?
2. Describe the largest barrier you see in taking co-teaching to the next level.



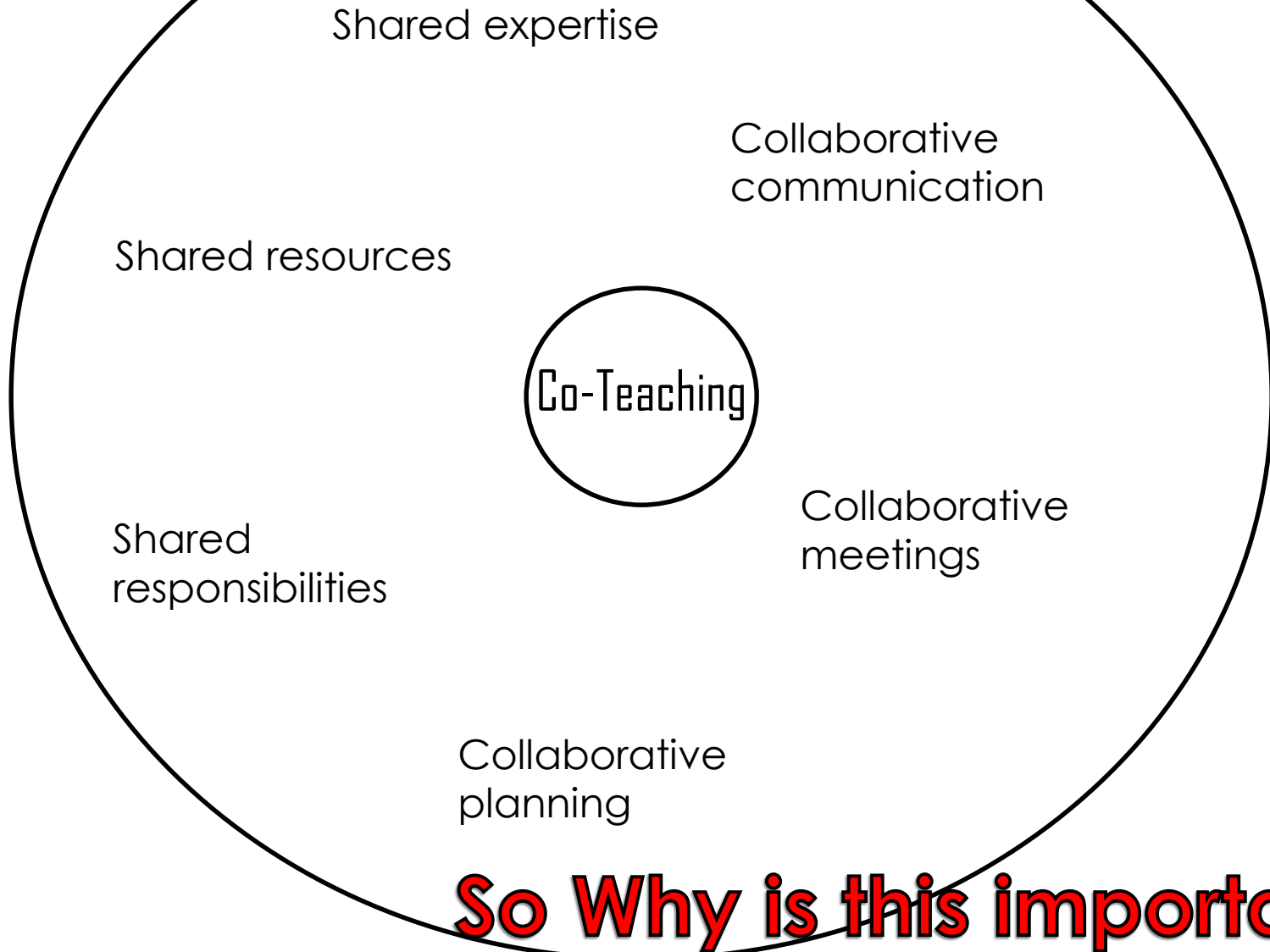
6 Models of Co-Teaching



To Clone or Not to Clone?

Write 3 Key Words from the article.	Write 2 H.O.T. questions you could ask about the article.	Write or draw 1 simile or metaphor that describes the objective of the article.

So What? What did I learn from this?



So Why is this important?

Planning Together

Parity	Using Data for Flexible Groups	Planning for Modifications	Communication	Giving Feedback
<p>Sharing instructional responsibility</p> <p>Equal responsibility for all students</p> <p>Ground rules established by both</p>	<p>Collaborate at Data Meetings</p> <p>Build in formative assessments; regroup as needed</p>	<p>Supports and enrichments as needed</p> <p>Language needs considered</p> <p>Planning for all learning styles</p> <p>Appropriate Scaffolding to make instruction accessible by all</p>	<p>How will we plan together?</p> <p>How will we handle classroom management?</p> <p>Shared responsibility to communicate with families</p>	<p>Informal, formative assessments to monitor learning progress; ie. Checklist of defined skills</p> <p>Shared responsibility to use assessments to evaluate mastery</p>



Meet in teams to discuss your 'next steps' in your co-teaching experience.