



Share Out:

What strategy have you tried recently to make your instruction accessible for ELs and ALLs?



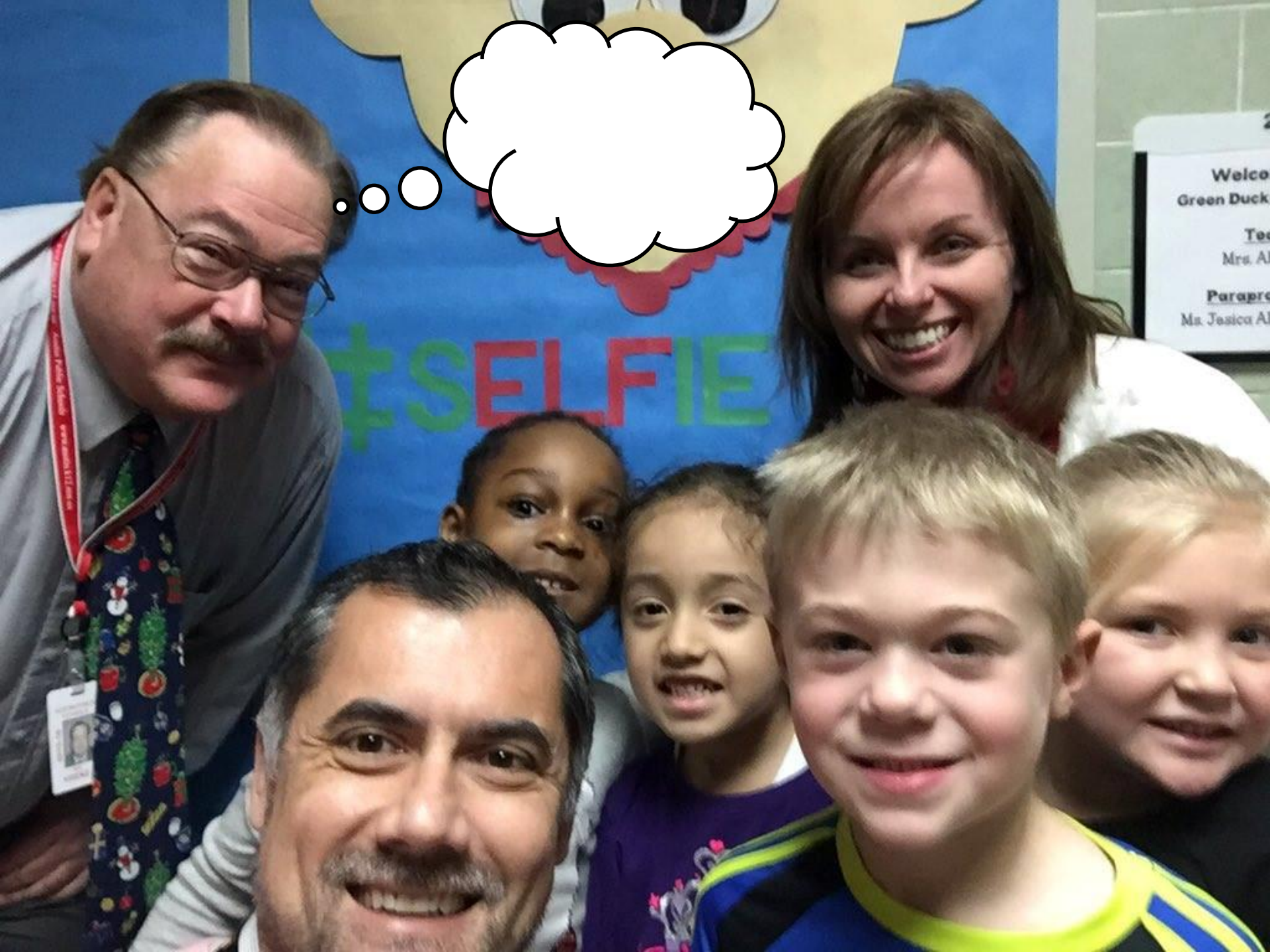
It's been
a rough
week, but
I made
it...How
about you?

Critter Chatter #5:

Using SLOP to
support A.L.L.s
at Woodson!

David Wolff
Instructional Coach, Woodson
Kindergarten Center
District Coordinator of Gifted &
Talented Services
Austin, MN

**IF CRITTERS COULD CHAT... WHAT
WOULD THEY SAY?**



Welcome
Green Duck

Teacher
Mrs. Al

Paraprofessional
Ms. Jessica Al

The more things you will know,
The more that you learn,
the more places you will go.
—Dr. Seuss



TO GO
3 DAYS.



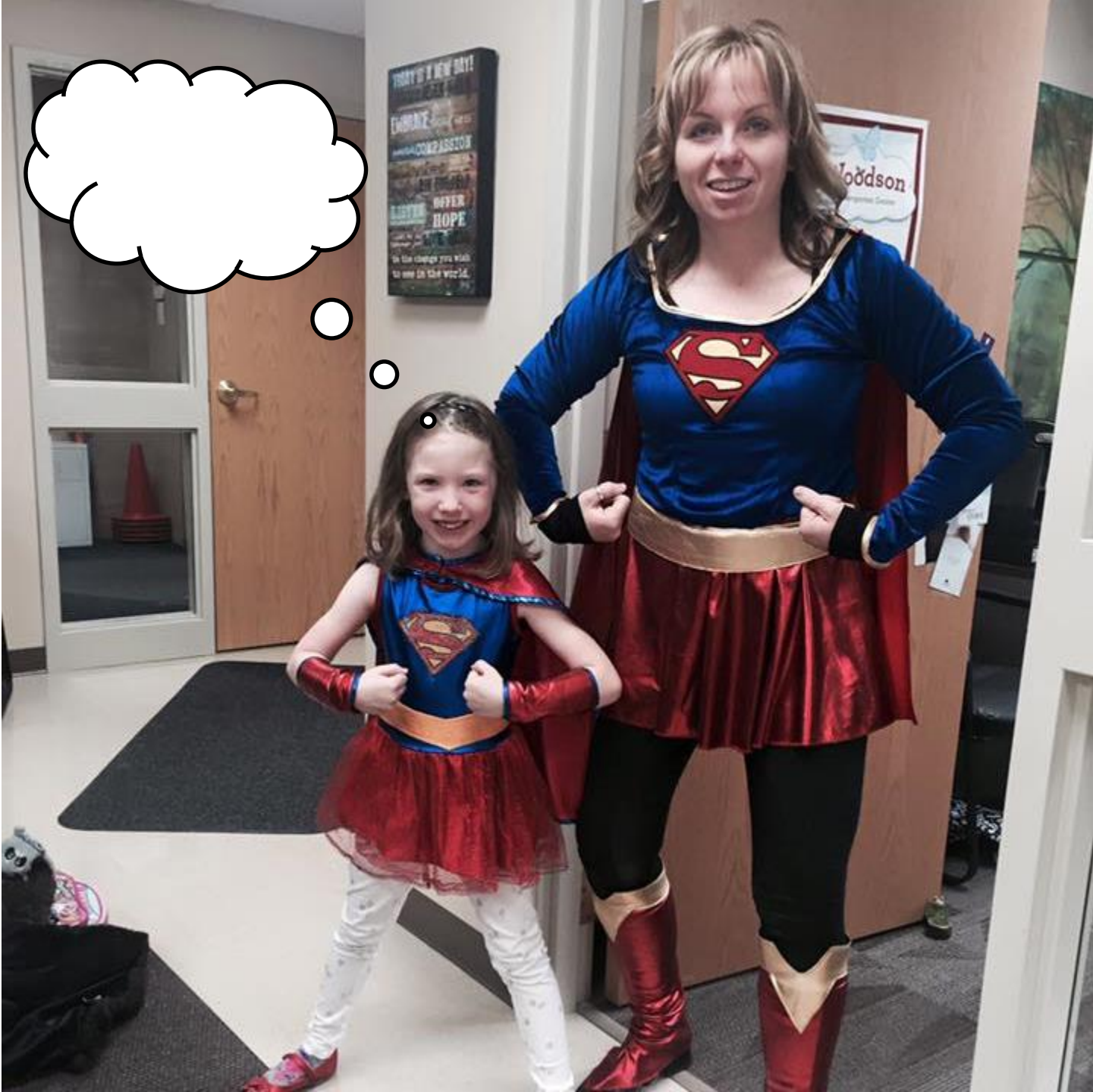
Believe

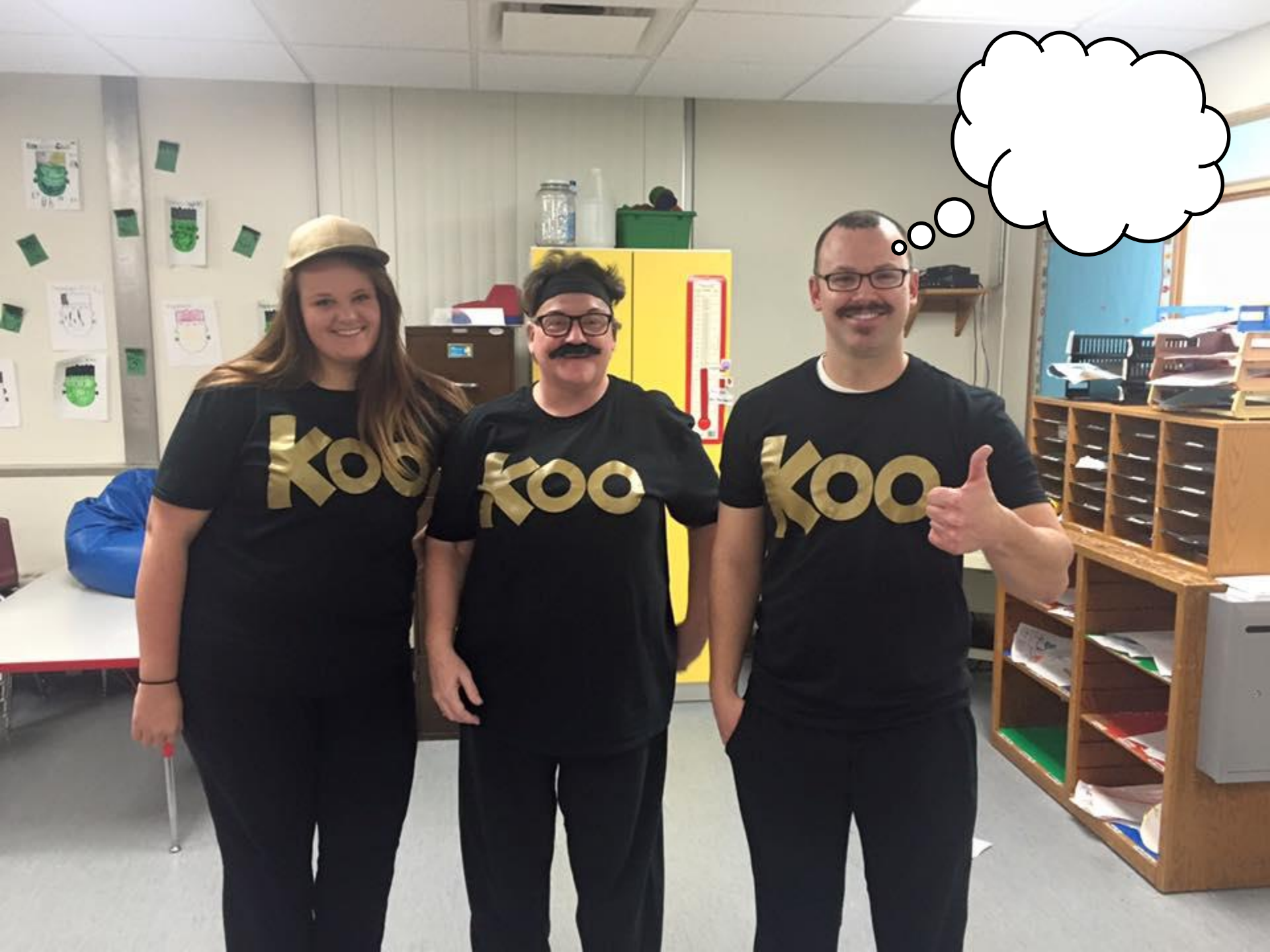


You're
Our
Hero!









KOO

KOO

KOO



Today's Objectives

David's presentation on Lesson Delivery and Review & Assessment

The learner will...
...analyze the various ways they can adjust the delivery of their instruction to meet the learning needs of their students.

Participants will use various strategies to assess students' level of knowledge is multiple ways.

Participants read Ch. 7 in the PreK-K SIOP Book

... discuss and determine the numerous ways to assess student knowledge.

Students will access academic language

SIOP



Lesson Preparation

Building Background

Comprehensible Input

Strategies

Interactions

Practice & Application

Lesson Delivery

Review & Assessment

Lesson Delivery



Content objectives clearly supported by lesson delivery

Language objectives clearly supported by lesson delivery

Students engaged approximately 90-100% of the period

Pacing of the lesson appropriate to the students' ability levels

How Language is Learned

So why is this important?

So how does this impact learning?

Play

Engaging in
Stimulating
Talk

Hearing
Books Read
Aloud

Repetition
and Imitation

Explicit
Teaching

Write 3 ways to engage students 90-100% of the time in your setting

Write 2 ways to incorporate your content & language objectives

Write 1 way a teacher can adjust the pacing in your setting

Review and Assessment

Comprehensive review of key vocabulary

Comprehensive review of key content concepts

Regular feedback provided to students on their output [language, content, etc.]

Assessment of student comprehension and learning of all lesson objectives throughout the lesson

FIND THE FIB

A.K.A. FACT OR FIB

Find the Fib # 1

<p>Vocabulary development is considered the cornerstone of reading acquisition.</p>	<p>Students must have repeated exposure to and practice with words in a variety of contexts/settings.</p>
<p>Children need to have concepts revisited multiple times in various ways throughout the day or across several days.</p>	<p>Games should not be used as tools to review content previously taught.</p>

Find the Fib #2

We want students to take chances in nonthreatening environments so feedback needs to be sensitive and kind.

Kindergarteners are learning the English language and error are to be expected.

Teachers should only give feedback through written communication when correcting usage or pronunciation.

Diverse youngsters may not know standard English so teachers should not expect them to use it proficiently.

Find the Fib #3

Student progress and growth can best be examined over a long period of time.

A child's progress can be assessed through observations, interviews, individual assessments, discussions, and examination of work.

Children develop at steady rates so their literacy domains will be in synch with all other domains through the year.

A child's level of understanding is transparent when they are engaged rather than during passive learning.

Find the Fib #4

Objectives should be orally stated in a Kindergarten classroom and students' attention brought to the visual representation.

Learning areas should be labeled in English only so that students' English language acquisition is supported.

Teachers should tell students the purpose of a learning activity/center while pointing out pictures that show routines and how objects are used.

Teachers should model new activities and new routines for students.

Find the Fib #5

Student engagement is increased when work areas are well marked and routines are clear.

Student engagement is increased when they are actively involved in activities that are meaningful and interesting.

Student engagement is increased when students share supplies and learn to be patient while they wait their turn to use the supplies.

Student engagement is increased when they are paying attention because Comprehensible Input strategies are used by the teacher.

FINAL STEPS – TWO SURVEYS

<https://www.surveymonkey.com/r/L9HSYF2> - Self Assessment

<https://www.surveymonkey.com/r/LHB2RQV> - Critter Chatter Evaluation

