Instructional Coaching Pop-In Form

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_

Higher-order thinking

1. Student taking notes; no questions were asked
2. Students’ learning/questioning at the Remembering Level
3. Students’ learning/questioning at the Understanding Level
4. Students’ learning/questioning at the Applying Level
5. Students’ learning/questioning at the Analyzing Level
6. Students’ learning/questioning at the Evaluating/Creating Level

Engaged Learning

1. Students report what they learned only
2. Students report what they have learned with possible collaboration
3. Students solve a teacher-directed problem
4. Students given options to solve a teacher-directed problem with possible collaboration
5. Students collaborate to define the task, the process, and/or the solution
6. Students collaborate to define the task, the process, and/or the solution; collaboration extends beyond the classroom

Authentic Connections

1. The learning experience is missing or too vague to determine relevance
2. The learning experience provides no real world application or represents a group of connected activities
3. The learning experience provides limited real world relevance
4. The learning experience provides extensive real world relevance
5. The learning experience provides real world relevance and opportunity for students to connect learnings to a real world situation
6. The learning experience is directly relevant to students and involves creating a productive purpose beyond the classroom that directly impacts the students.

Technology as Tools

1. No technology use is evident or its use is not applicable to the learning
2. Classroom technology is used only by the teacher
3. Teacher assigned technology use appears to be an add-on or is not needed for task completion
4. Teacher assigned classroom technology is used by students in conventional ways for task completion
5. Student-direct technology is used for task completion
6. Student-directed technology is use for task completion involving new and different ways of learning

**Reflection:**

What did I learn about this teacher?

What was working well for this teacher?

Did this teacher have the tools and equipment they needed to do their job today?

Are there things that I learned about systems that are, or are not, working well?

How can I recognized or validate this teacher’s work?