

## Mathematics Essential

## Learning Outcomes

Woodson Kindergarten Center
Austin Public Schools \#492
Created by WKC Math Curriculum Committee [June 2016]


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Woodson Kindergarten Center

## What will my child learn in Kindergarten?

## By the end of Trimester 1 [September to November] Essential Learning Outcomes based on the Minnesota Academic Standards

## Understanding Numbers and Operations

$\square$ I can recognize that a number can be used to represent how many objects are in a set from 1-10.
$\square$ I can read, write, and represent numbers 1-10.
$\square$ I can count with objects forwards to 10.

- I can count without objects forward to 10.
$\square$ I can compare numbers with objects 0-10.
$\square$ I can compare numbers without objects 0-10.
$\square$ I can order numbers with objects 0-10.
$\square$ I can order numbers without objects 0-10.


## Understanding Geometry

$\square$ I can recognize the following two-dimensional shapes:

- Squares
- Circles
- Triangles
- Rectangles
- I can sort objects by color.

Understanding Measurement
$\square$ I can use words to compare objects by length using words like taller/shorter or longer/shorter.

## based on the Minnesota Academic Standards

## Understanding Numbers and Operations

I I can recognize that a number can be used to represent how many objects are in a set from 1-20.

- I can recognize that a number can be used to represent the position of an object in a sequence to find a missing number on a number line.
- I can read, write, and represent numbers 1-20.
- I can count with objects forwards to 20.
- I can count with objects backwards from 10-1.
- I can count without objects backwards from 10-1.
- I can find a number 1 more of a given number.
- I can find a number 1 less of a given number.

I I can compare numbers with objects 0-20.

- I can compare numbers without objects 0-20.
- I can order numbers with objects 0-20.
$\square$ I can order numbers without objects 0-20.
- I can use objects to find sums of numbers 0-10.
- I can draw pictures to find sums of numbers 0-10.

I I can compose numbers up to 10 with objects.

- I can compose numbers up to 10 with pictures.


## Understanding Algebraic Thinking

$\square$ I can identify, complete, and extend simple patterns using:

- Shapes
- Color
- Size
- Numbers
- Sounds
- Movements


## Understanding Geometry

ㅁ I can recognize the following two-dimensional shapes:

- Trapezoids
- Hexagons
- I can sort objects by size.
- I can sort objects by shape.
- I can use basic shapes and spatial reasoning to model objects in the real-world.


## Understanding Measurement

- I can use words to compare objects by
- Size using words like bigger/smaller
- Weight using words like heavier/lighter


## Understanding Numbers and Operations

I I can read, write, and represent numbers 1-31.

- I can count with objects backwards from 20-1.
- I can count without objects backwards from 20-1.
- I can use objects to find differences of numbers 0-10.
- I can draw pictures to find differences of numbers 0-10.

I I can decompose [break down] numbers up to 10 with objects.

- I can decompose [break down] numbers up to 10 with pictures.


## Understanding Algebraic Thinking

I I can create simple patterns using

- Shapes
- Color
- Size
- Numbers
- Sounds
- Movements


## Understanding Geometry

- I can recognize the following three-dimensional shapes:
- Cubes
- Cones
- Cylinders
- Spheres
- I can sort objects by thickness.
- I can use words to compare objects by position.

Understanding Measurement

- I can order 2 or 3 objects by length using words like shorter/shortest/longer/longest.
- I can order 2 or 3 objects by weight using lighter/lightest/heavier/heaviest.

