







Mathematics Essential Learning Outcomes

Woodson Kindergarten Center

Austin Public Schools #492

Created by WKC Math Curriculum Committee [June 2016]













Contact Woodson Kindergarten Center!



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Woodson Kindergarten Center

What will my child learn in Kindergarten?

By the end of <u>Trimester 1 [September to November]</u> Essential Learning Outcomes

based on the Minnesota Academic Standards

Understanding Numbers and Operations
I can recognize that a number can be used to represent how many objects are in a
set from 1-10.
□ I can read, write, and represent numbers 1-10.
□ I can count with objects forwards to 10.
□ I can count without objects forward to 10.
□ I can compare numbers with objects 0-10.
□ I can compare numbers without objects 0-10.
☐ I can order numbers with objects 0-10.
□ I can order numbers without objects 0-10.
Understanding Geometry
☐ I can recognize the following two-dimensional shapes:
 Squares
o Circles
 Triangles
 Rectangles
☐ I can sort objects by color.
Understanding Measurement

☐ I can use words to compare objects by length using words like taller/shorter or

longer/shorter.

By the end of <u>Trimester 2 [December to February]</u> Essential Learning Outcomes

based on the Minnesota Academic Standards

Understanding Numbers and Operations
☐ I can recognize that a number can be used to represent how many objects are in a
set from 1-20.
☐ I can recognize that a number can be used to represent the position of an object in a
sequence to find a missing number on a number line.
I can read, write, and represent numbers 1-20.
I can count with objects forwards to 20.
□ I can count with objects backwards from 10-1.
□ I can count without objects backwards from 10-1.
I can find a number 1 more of a given number.
□ I can find a number 1 less of a given number.
□ I can compare numbers with objects 0-20.
□ I can compare numbers without objects 0-20.
□ I can order numbers with objects 0-20.
□ I can order numbers without objects 0-20.
\square I can use objects to find sums of numbers 0-10.
I can draw pictures to find sums of numbers 0-10.
\square I can compose numbers up to 10 with objects.
☐ I can compose numbers up to 10 with pictures.
Understanding Algebraic Thinking
Understanding Algebraic Thinking ☐ I can identify, complete, and extend simple patterns using:
I can identify, complete, and extend simple patterns using:
I can identify, complete, and extend simple patterns using:Shapes
 I can identify, complete, and extend simple patterns using: Shapes Color
 I can identify, complete, and extend simple patterns using: Shapes Color Size
 I can identify, complete, and extend simple patterns using: Shapes Color Size Numbers
 I can identify, complete, and extend simple patterns using: Shapes Color Size Numbers Sounds
 I can identify, complete, and extend simple patterns using: Shapes Color Size Numbers Sounds Movements
☐ I can identify, complete, and extend simple patterns using: ○ Shapes ○ Color ○ Size ○ Numbers ○ Sounds ○ Movements Understanding Geometry
□ I can identify, complete, and extend simple patterns using: ○ Shapes ○ Color ○ Size ○ Numbers ○ Sounds ○ Movements Understanding Geometry □ I can recognize the following two-dimensional shapes:
□ I can identify, complete, and extend simple patterns using: ○ Shapes ○ Color ○ Size ○ Numbers ○ Sounds ○ Movements Understanding Geometry □ I can recognize the following two-dimensional shapes: ○ Trapezoids
□ I can identify, complete, and extend simple patterns using: ○ Shapes ○ Color ○ Size ○ Numbers ○ Sounds ○ Movements Understanding Geometry □ I can recognize the following two-dimensional shapes: ○ Trapezoids ○ Hexagons
□ I can identify, complete, and extend simple patterns using: ○ Shapes ○ Color ○ Size ○ Numbers ○ Sounds ○ Movements Understanding Geometry □ I can recognize the following two-dimensional shapes: ○ Trapezoids ○ Hexagons □ I can sort objects by size.
□ I can identify, complete, and extend simple patterns using: ○ Shapes ○ Color ○ Size ○ Numbers ○ Sounds ○ Movements Understanding Geometry □ I can recognize the following two-dimensional shapes: ○ Trapezoids ○ Hexagons □ I can sort objects by size. □ I can sort objects by shape. □ I can use basic shapes and spatial reasoning to model objects in the real-world.
□ I can identify, complete, and extend simple patterns using: ○ Shapes ○ Color ○ Size ○ Numbers ○ Sounds ○ Movements Understanding Geometry □ I can recognize the following two-dimensional shapes: ○ Trapezoids ○ Hexagons □ I can sort objects by size. □ I can sort objects by shape.

o Weight using words like heavier/lighter

By the end of <u>Trimester 3 [March to May]</u> Essential Learning Outcomes

based on the Minnesota Academic Standards

Understanding Numbers and Operations
I can read, write, and represent numbers 1-31.
□ I can count with objects backwards from 20-1.
□ I can count without objects backwards from 20-1.
I can use objects to find differences of numbers 0-10.
I can draw pictures to find differences of numbers 0-10.
I can decompose [break down] numbers up to 10 with objects.
□ I can decompose [break down] numbers up to 10 with pictures.
Understanding Algebraic Thinking
 I can create simple patterns using
 Shapes
o Color
o Size
 Numbers
 Sounds
 Movements
Understanding Geometry
I can recognize the following three-dimensional shapes:
 Cubes
 Cones
 Cylinders
 Spheres
I can sort objects by thickness.
I can use words to compare objects by position.
Understanding Measurement
□ I can order 2 or 3 objects by length using words like shorter/shortest/longer/longest.
☐ I can order 2 or 3 objects by weight using lighter/lightest/heavier/heaviest.