Kindergarten Math Alignment Committee

Tuesday, March 15, 2016

Yellow Wolf Room, Woodson Kindergarten Center

Goals:

1. Review alignment of Math Expression, Curriculum Map, State Standards and Curriculum Observational Objectives.
2. Create a quarterly document that tells families/students/teachers measurable outcomes in math.
3. Create a training plan for teachers for 2016-17 to overview new documents.

Agenda:

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| --- | --- | --- | --- | --- |
|  | Information | Discussion | Decision | Person[s] Responsible |
| Welcome [Learn, Gogolewski, Gunderson, House, Wolff, Cabeen] | X |  |  | David |
| Review of Materials provided | X |  |  | David |
| Review the term Consensus | X | X | X | David |
| Review of Expressions alignment to MN Standards | X | X |  | David  Brian |
| Changes to Expressions – omissions or enhancements |  |  | X | David |
| Create Learning Targets   * Turn benchmarks into Learning Targets * Break down Learning Targets into 2-4 increments * Arrange incremental learning targets by quarter to be aligned with Expression’s Scope & Sequence | X | X | X | David |
| Create “I can” statements for the family engagement document *[document created]* | X | X | X | David |
| Create Learning Target check off sheets for teachers *[document created]* | X | X | X | David |

\*SciMath Resource: [http://www.scimathmn.org/stemtc/frameworks/search?Grade[]=K&strand[]=M1&strand[]=M2&strand[]=M3&strand[]=M4&keys](http://www.scimathmn.org/stemtc/frameworks/search?Grade%5b%5d=K&strand%5b%5d=M1&strand%5b%5d=M2&strand%5b%5d=M3&strand%5b%5d=M4&keys)

\*Lunch provided