**Kindergarten Readiness Checklist - Draft**

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|  | **Objective**  **(expectations)** | **Above** | **Meets** | **Progress Toward** | **Starting to Meet** | **Not Yet Meeting** | **Notes** |
| Social Emotional | Knows first and last name |  |  |  |  |  | Identify in a group |
| Follow “rules” with a few reminders |  |  |  |  |  | Hands to self, stand in line, respect personal space, take turns, listen to teacher |
| Independent self-care |  |  |  |  |  | Wash hands, use bathroom, calms self |
| Separates from parents |  |  |  |  |  | After time |
| Stays on child-initiated task for 10 minutes |  |  |  |  |  | Define tasks |
| Shares space and materials, takes turns |  |  |  |  |  | Perhaps during stations or free choice |
| Language  (can be in home language) | Speaks in complete sentences |  |  |  |  |  | 4-6 words |
| Follows 2 step directions |  |  |  |  |  | Verbal or picture clues |
| Retells simple stories |  |  |  |  |  | Through pictures, dictation or play |
| Repeats familiar songs, poems, rhymes |  |  |  |  |  | That child has repeated exposure to |
| Literacy | Recognizes first and last name in print |  |  |  |  |  | Recognizes in a group of names |
| Writes letters in first name |  |  |  |  |  | Written intelligibly without a model |
| Demonstrates book sense |  |  |  |  |  | Is engaged in a book and is read in the correct manner |
| Identifies 15 upper case and 15 lower case letter names |  |  |  |  |  | Randomized letters both upper and lower case |
| Matches 15 letters with the sound they make |  |  |  |  |  | Produces 15 letter sounds when shoes the letters. Say “what sound does this make?” |
| Uses symbols/drawings to express ideas |  |  |  |  |  |  |
| Physical/ Motor Skills | Uses writing/drawing tools and scissors with control and intention |  |  |  |  |  | Includes drawing a body with head, arms, legs and body  Uses both with correct hold (and blades go up and down) |
| Demonstrates gross motor skills (hops, skips, runs) |  |  |  |  |  | With control and balance |
| Mathematics | Counts groups of objects  (up to 10) |  |  |  |  |  | “Show me \_\_\_\_\_ bears.” |
| Identifies 8 shapes |  |  |  |  |  | “Point to the \_\_\_\_\_.” circle, square, triangle, rectangle, oval, heart, diamond, star |
| Counts in sequence (1-10) |  |  |  |  |  |  |
| Sorts by shape, color, and size |  |  |  |  |  | Orally identify two attributes by sorting |
| Identifies 11 colors |  |  |  |  |  | Red, orange, yellow, green, blue, purple, brown, black, grey, pink, white |
| Recognizes, copies, and produces AB patterns |  |  |  |  |  | Can use shapes, color, size, numbers, sounds or movements |
| Physical/ Motor Skills | Uses writing/drawing tools and scissors with control and intention |  |  |  |  |  | Including copying figures |
| Demonstrates gross motor skills (hops, jumps, runs) |  |  |  |  |  |  |

*Data reported in the spring for 4 year olds preparing to attend kindergarten.*