

Lesson Plan Template

Teacher Name:

Title:

Grade Level:

What do we want students to learn? MN Academic Standard(s):

What do we want students to learn? Learning Targets (Language Objectives & Content Objectives):

CO: The students will

LO: The students will

Essential Question:

Tier 3 Vocabular Subject/Domain-Specific: (e.g., perpendicular, separatist, fable)

Tier 2 General Vocabulary: (e.g., essay, illustrate, contrast, critique, table)

Sentence Frames:

Materials:

Preparation:

How will I pre-assess what the students already know? How will I activate the students' prior knowledge?

How will I build background knowledge of the subject?

How will I 'hook' the students' attention?

How will I assess the students' learning? *How do you know they learned the objective?*

What will I do if they didn't learn the objective? How will I reteach?

What will I do if the students already know the content? How will I extend the lesson?

How will I accommodate for special needs? Consider students who need additional support and students that need additional challenge.

How will students interact with others? (e.g., student-to-student, student-to-teacher, student participation)

Steps in the Lesson:

Lesson must have all four components of GRR; order of components is at the teacher's discretion

Direct Instruction	Guided Instruction	Collaborative Learning	Independent Learning
<ul style="list-style-type: none">• "I do"• How will I model how students will learn?	<ul style="list-style-type: none">• "We do"• How will students practice their learning in instructional groups?	<ul style="list-style-type: none">• "We do it together"• How will students practice their learning with peers?	<ul style="list-style-type: none">• "You do"• How will students demonstrate their learning?

Beginning

Component	Steps in the Lesson

Middle

Component	Steps in the Lesson

End

Component	Steps in the Lesson