

# Lesson Plan Template

Teacher Name:

Title:

Grade Level:

*What do we want students to learn?* MN Academic Standard(s):

*What do we want students to learn?* Learning Targets (Language Objectives & Content Objectives):

CO: The students will

LO: The students will

Essential Question or Central Focus:

Tier 3 Vocabulary Subject/Domain-Specific: (e.g., perpendicular, separatist, fable)

Tier 2 General Vocabulary: (e.g., essay, illustrate, contrast, critique, table)

Sentence Frames:

Vocabulary Application: (At what point in the lesson will students use Vocabulary?)

Materials:

**Preparation:**

How will I pre-assess what the students already know? How will I activate the students' prior knowledge?

How will I build background knowledge of the subject?

How will I 'hook' the students' attention?

How will I assess the students' learning? *How do you know they learned the objective?*

*What will I do if they didn't learn the objective?* How will I reteach?

*What will I do if the students already know the content?* How will I extend the lesson?

How will I accommodate for special needs? Consider students who need additional support and students that need additional challenge.

How will students interact with others? (e.g., student-to-student, student-to-teacher, student participation)

**Steps in the Lesson:**

Lesson must have all four components of GRR; order of components is at the teacher's discretion

<b>Direct Instruction</b>	<b>Guided Instruction</b>	<b>Collaborative Learning</b>	<b>Independent Learning</b>
<ul style="list-style-type: none"><li>• "I do"</li><li>• How will I model how students will learn?</li></ul>	<ul style="list-style-type: none"><li>• "We do"</li><li>• How will students practice their learning in instructional groups?</li></ul>	<ul style="list-style-type: none"><li>• "We do it together"</li><li>• How will students practice their learning with peers?</li></ul>	<ul style="list-style-type: none"><li>• "You do"</li><li>• How will students demonstrate their learning?</li></ul>

Phase 1: State Learning Target & Activate Prior Knowledge & Assessment

Component	The Teacher will ...	The student will...

Phase 2: Teacher Input/Inquiry & Assessment

Component	The Teacher will ...	The student will...

Phase 3: Guided Practice & Assessment

Component	The Teacher will ...	The student will...

Phase 4: Independent Practice & Assessment

Component	The Teacher will ...	The student will...

Phase 5: Restate Learning Target & Closure

Component	The Teacher will ...	The student will...

Phase 6: Next Steps

Component	The Teacher will ...	The student will...