**Technology resources available for ABE programming**

|  |  |
| --- | --- |
| **Currently** | **Future Plans** |
| **Hardware**  **Faribault:**  HP Desktops Models 8300 Elite and 800 G1   * 22 Desktop computers/headphones * 4 laptops * 16 iPads * 1 LCD projectors * 2 Flat Screen SMART TVs * 1 Printer/Fax   **Austin:**  **Computer Lab at Community Learning Center**   * 18 Lenovo All-in-One desktop computers (purchased in 2015) * 1 Dell printer * 17 headphone sets   **Student Computers at Spark:**   * 4 Chromebooks, 3 of those attached to Dell external monitors.   **Staff:**   * 4 Lenovo All-in-Ones desktop computers (updated in 2014 & 2015) * 4 SmartBoards * 5 Lenovo ThinkPad laptops attached to Dell external monitors and with DisplayLink docking stations * 1 Dell all-in-one copier/scanner/fax (Spark) * 1 copy machine (CLC)   **Albert Lea:**   * 50 Desktop computers/headphones * 8 Ipads * 4 Chromebooks * 4 Smartboards * 3 Printers * 3 Document Readers   **Triton:**   * 30 Desktop computers/headphones * 1 laptop * 2 Smartboards/projectors * 4 printers * 1 fax machine/scanner   **Winona:**   * 21 desktops * 10 laptops * 10 I-pads   **Software**  Faribault Site:  Windows 7 Professional; Office 365  Mavis Beacon  Rosetta Stone  Skills Tutor  Learner Web  Northstar Digital Literacy  Edgenuity  **Triton:**  Windows 10; Office Programs  Rosetta Stone  Skills Tutor  Learners Web  **Other**  Cisco access points; Apple Ipad 3  Internet and Wifi are accessible through local districts including tech support. | Hardware and software is on a 3-5 year rotation cycle. Southeast ABE Consortium is delivering programming onsite and off site. More laptops, iPads and document readers are needed in order to differentiate instruction in a one room schoolhouse model. Not knowing what the future may hold, the Southeast ABE Consortium is flexible to new technology that will enhance student learning and instruction. |

**Staff Technology Expectations and How Staff are Trained on Technology**

|  |  |
| --- | --- |
| **Currently** | **Future Plans** |
| **Staff Technology Expectations**  Staff must communicate with program via email and use Google Docs for creating and sharing documents. Staff are required to embed technology(digital literacy skills) in daily lessons/curriculum. . | **Staff Technology Expectations**  Staff were given personal iPads. These iPads will be used as an organizational tool at staff meetings, PLCs and to create lesson plans.  Would like to implement a flipped classroom model in ESL. 10-15 minute mini-lectures would be recorded and students could view at home before class. Class time would be devoted to projects, discussions and exercises. Students that missed the mini-lesson could view the mini-lesson during class or at home. Therefore, the student would never miss core instruction. |
| **Staff Technology Training**  Staff must partake in technology training that the local school district provides. ABE staff in Faribault participate in a monthly Adult Ed Tech Challenge. Each month, staff are given a tech assignment. The ABE Manager checks off staff that completed the challenge and rewards are given out.  Staff have been trained in Learner Web, Skills Tutor and Rosetta Stone. | **Staff Technology Training**  The Southeast consortium will be trained on how to proctor Northstar Assessments and will complete Distance Learning Basic Skills training. |

**How the ABE Program Provides Access to Technology for Students**

|  |  |
| --- | --- |
| **Currently** | **Future Plans** |
| Southeast Consortium currently offers open lab time to all adult learners in the morning and evening, four days per week. Digital literacy instruction is embedded in daily lessons. | Many of our students do not have internet access or computers. Providing ABE instruction in local neighborhoods will allow ABE providers to bring technology and mobile hotspots to the learner. |

**How Technology Skills are Integrated into Core Literacy Instruction**

|  |  |
| --- | --- |
| **Currently** | **Future Plans** |
| Southeast Consortium has LCD projectors, document cameras, SMARTboards and SMART TVs that are used daily to present lesson content. Youtube videos are used to tap into the students’ background knowledge or to introduce a new concept. Technology is used to enhance learning and to differentiate instruction. | Create a digital literacy scope and sequence that can be used throughout all of our ABE classes. Embed the Northstar Digital Literacy Standards in all of our classes.  Create projects/assignments that align with Northstar modules. Currently students pass these Northstar assessments but they do not need to demonstrate proficiency. Many students memorize the Northstar modules. The projects would essentially prove to the instructor that the student is proficient and has mastered that specific module. |

**Distance Learning Programs Used in the ABE Consortium**

|  |  |
| --- | --- |
| **Currently** | **Future Plans** |
| Currently across the consortium, staff and learners are utilizing multiple distance learning programs. Skills Tutor, My Foundations Lab, Learner Web, USA Learns, iPathways, Rosetta Stone (web based), MindQuest, and Key Train are being used on a daily, ongoing basis to help learner achievement. | Continue the use of hybrid courses for transitions level programs. We will continue the usage of online portfolios for Standard Adult High School Diploma Program through Learner Web.  Continue the use of Learner Web, Mindquest Academy, Skills Tutor, i-Pathways, and Rosetta Stone for distance learning.  Upgrade and/or explore other software as it becomes available, particularly a quality, research-based reading program that is engaging and specific to adult learners at all levels of reading.  Explore new and innovative means to provide distance learning for students both attending classes and those unable to attend classes on site, particularly in rural areas without Internet access.  Become pilot site when the opportunities arise.  Continue to promote ABE instructor trainings for new staff and refreshers when available. |